



Ritambhara Vishva Vidhyapeeth
Sanchalit

Jitendra Mafatlal Mehta Educational Complex
Malini Kishor Sanghvi College of Commerce & Economics
(Affiliated to University of Mumbai) NAAC Re-accredited 'A' Grade

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POLICY DOCUMENT FOR HOLISTIC LEARNING

DISCOVER YOURSELF

Need: One of the main challenges of contemporary society is its incessant focus on developing individuality and personal objectives. A shift in paradigm will remove the dominant logic paradigm which impedes holistic development that is necessary for emotional and spiritual development to occur. A balanced society requires two perspectives, namely, the materialistic and the humanistic. Widespread materialism characterises the dominant system, is associated with that which is rational, visible and tangible. In direct contrast, the humanistic perspective is uniquely concerned with values, beliefs and feelings. Humanism is only visible through the inner self and felt through the goodness of the heart; it is based on that which is associated with emotions, the spiritual and the inner conscience. Education is an instrument for developing society. To educate is an art and not simply the performance of a task, it is to liberate the learner for life and thereby giving the learner meaning for existence. The shift in paradigm also takes into account a holistic model of spiritual growth. This initiative emphasises the humanizing aspect of education development that contributes to a more humane workplace enriched with collective leadership, compassion, respect, enriched with emotional, spiritual and social awareness as well as wellbeing. It aims to liberates individuals from corrosive individualism and blinding materialism, because humanizing processes guide people towards unity and synchronicity, for creating a better world and happier world.

Aim:

The first aim of the institute is to work towards self-knowledge and help the learners develop their complete personality. Develop into humane and sensitive persons. Inculcate an awareness towards environmental issues. Appreciation of rich culture of the nation. Promote ethics and values

Methodology:

For this, the College encourages the engagement of all kinds of intelligences of students through various clubs, committees, and associations. While academics is the focus of the institute, it also believes that for the all-round development of the students, the various kinds of intelligences as shown by Howard Gardner are engaged.

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Logical-mathematical intelligence: Mathematics Club (Pi Club)

1. Linguistic intelligence: English Association (Words...worth), Magazine committee
2. Spatial Intelligence: Cultural Committee
3. Musical Intelligence: Cultural Committee
4. Bodily-kinesthetic Intelligence: Sports Committee
5. Intrapersonal Intelligence: Yoga and meditation
6. Interpersonal Intelligence: All committees and Associations
7. Naturalistic intelligence: Nature Club

For Sensitizing the students to the needs of the society they are given options of participating in various activities like:

1. National Service Scheme
2. National Cadet Corp
3. Department of Lifelong Learning and extension
4. Women Development Cell

Ethical and value issues will be inculcated through various programs

For Language skills: various Bhasha Diwas will be celebrated: Hindi Diwas, Marathi Diwas, Gujarati Bhasha programs etc.

Programs will be organized for talent and hobby identification and exhibition

Mentoring Cell will work with the Student counselor to organize programs on career counseling, study skills



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The MKS Enrichment Centre provides students to peruse diploma and certificates courses of their choice.

For the exposure to the various fine arts and culture of the country the college will try to bring in people from the fine arts industry through various programs and events

:
K. D. Bhande

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Ritambhara Visva Vidyapeeth's

Malini Kishor Sanghvi College of Commerce & Economics

1. Name of the Best Practice: Discover Yourself

An Initiative towards the Holistic Development of Students

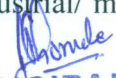
2. Goal:

True goal of education goes beyond only dissemination of information which helps one in earning livelihood; it is in fact a journey towards self –actualisation (as said by Abraham Maslow). Holistic education is transformational education which brings out the inherent qualities of a person and is based on the premise that each person finds identity, meaning, and purpose in life through connections to their local community, to the natural world, and to humanitarian values such as compassion and peace.

By nurturing the different intelligences, ranging from social, emotional, spiritual and environmental, the institution opens the gateways to discovers the hidden aspects of oneself. Apart from this, holistic education grooms humane, sensitive and responsible individuals who understand their responsibility towards society and all life forms; who possess higher order thinking skills in a world where digital communication is fast becoming a reality and who practice ethics at all levels. We at MKS college aim at creating accommodative, and pluralistic mindsets necessary for our multicultural society. We strive to promote these values along with regular curriculum. Engaging the mind, body and spirit is a critical component of such a dynamic.

3. Context:

The current education system, developed as it was for an industrial society, celebrates conformity and uniformity as useful values. These values were perfect for the industrial age, the new knowledge economy needs new attributes. It is increasingly gearing towards valuing collaborations and creativity. A shift in the focus of education is needed with the changing times. Materialism and tangible achievements were the attributes of success in the industrial/ material age which


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has created a consumption society. There is a need for a more balanced society where the humanistic attributes are valued and celebrated. We look at education as a conduit to humanising society. The looming environmental crisis calls for a symbiotic relationship between human beings and all life forms. In an era of post-truth and social networking, higher order critical thinking skills are becoming a must. The aim is to bring out the distinctive qualities of each student and make him/her confident to face the world. The objectives are in synch with the New Education policy 2020 which aims to “transform India into a vibrant knowledge society and global knowledge superpower by making both school and college education more holistic, flexible, multidisciplinary, suited to 21st century needs and aimed at bringing out the unique capabilities of each student.”

4. Practice:

In the first place, the CBCS (Choice Based Credit System) system followed by the college has shifted its focus from seat-time based completion of degree to learning based outcomes, allowing the learners to learn at their pace. Beginning with classroom dynamics, each teacher strives to establish a positive and healthy relationship with the learner, so that learning happens in an open and democratic fashion. We identify the learner’s needs and accordingly pace the teaching, giving challenging questions and projects to the brighter student and explaining concepts with relevant and current examples and case studies. Audio visual aids, documentary films and videos pertaining to the topics are also shown wherever necessary. The MKS Enrichment Centre offers several certificate courses in many areas. Collaboration skills and people skills are honed in the planning and execution of the large college cultural festivals and functions which are organised by the student committees under the guidance of the teachers.

For sensitising the students to the difficulties and needs of the disadvantaged sections, regular visits to orphanages, old age homes are organised. Under the aegis of Department of Life Long Learning and Extension, students take up awareness programs like road safety drives, antismoking rallies, financial literacy programs in neighbouring area of Mora village.

Being a predominantly Commerce college the focus of curriculum is on commerce subjects, the college aims to expose learners to art and culture of the nation by putting up displays of sculptures and other art forms by artists in the college premises. Students are taken to museums, art and literary festivals that happen in the city. At times renowned artists are invited who create student engagement to issues like Swachhata Abhayan, women’s issues, environmental issues, glory of ancient literary texts through alternate forms of communications like dance and performance.


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Teacher's day programs focus on human values in education and the B.K Sanghvi Memorial lecture series is instituted for giving exposure to the best brains of the society. Values are caught and not taught and the teachers and staff of the college live up these values through dedication, sincerity, commitment, honesty, punctuality, discipline.

Joy of Giving week is organised on a regular basis.

The Management encourages teachers to practice positive meditation sessions on a daily basis.

5. Evidence of Success:

While it is difficult to quantify and gauge the success and the impact of such initiatives, some evidence of the success can be read in the following outcomes:

Cultural committee heads have gone on to become renowned producers in the Indian film industry

Large number of students have made a place for themselves in media

Large number of students are perusing higher education

A good number of students have successfully completed CA courses.

The college alumni group is sensitive to the needs of the people in these trying times and playing an active role in helping corona patients

Teachers and Students have contributed to Corona care, and at other times

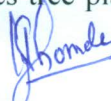
College management set up a Covid care Hospital in its premises

Students do not use plastic and follow environmental conscious behaviour by keeping their carbon footprint low

Students maintain a green wall on the college campus

6. Problems Encountered and Resources Required:

The problems encountered are largely physical. Since **Discover Yourself** requires one on one interaction, the problem of large number of students in the classes becomes a major challenge. The teachers are key players in the success of this program and it takes time for new teachers to integrate the program along with the curriculum. Resources are required for bringing artists and resource persons of repute. Travelling to art festivals and theatres also requires students and teachers to use their own resources. Nature club promotes tree plantation drives but the city has few open spaces for such an activity.



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INITIATIVE TOWARDS TOTAL QUALITY MANAGEMENT

OBJECTIVE

The management has stood up for the cause of spread of holistic knowledge in the society. The management plays a very crucial role in drafting broad policy after seeking consultation, participation and responses from all stake holders. The above practice and the educational ideas reflect the culture and the personality of the management.

The wheel of ignorance is sought to be removed and a holistic orientation to education is sought. The idea is to enable clear thinking and act rightly towards the cause of education thus becoming the channels of moral truth. It is felt that by implementing the same, the roots like the trees are spread deep into the soil and the branches in the sky. The education is a search for integration, for wholeness. It is the spirit that proclaims that man's true consists in the wealth of mind and wealth of soul.

The students of today should understand that education should make the natural, spontaneous, uncorrupt and sound and should be in harmony with themselves and with other objects in the world.

CONTEXT

The broad policy framed by the management is implemented through various functionaries at various levels because of delegation of authority and responsibility. All staff member voluntarily take-up their responsibility in discharging their functions towards the institution in a manner that the vision of the management remains intact for the betterment of the students and the society as a whole.


After having decided the policy, the same is implemented with all honesty and sincerity by delegating duties and responsibilities at various levels.

The management does not seek any name, fame and glory in ensuring the effective implementation of their mission.

THE PRACTICE

The practice of having management quota seats in educational institutions is widely prevalent and practiced. The said practice has certainly neither promoted excellency in education nor equity has been achieved. Several universities/colleges in various countries which boasts of excellent quality of education do not encourage the practice of having management quota seats in their institutions.

Our management is also well aware of the ill-effects of the said practice of having management quota seats in educational institutions, hence, to kill the menace in the society have taken a positive step towards improving the quality of education in our institution thereby bringing about radical change in the society by voluntarily surrendering the management quota seats to which they are entitled and merging the same with the seats on merits, so that all admissions to the institution are on merits. As a result of this the meritorious students do not suffer due to students seeking admissions through the management quota. The management has a self-imposed responsibility to ensure that the benefit of their mission spreads to a large section of the society through affirmative action and participative process.


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The management seeks to connect the institution and the society with their mission and seek to achieve ideological, socialistic and providing holistic education to all, thus, rectifying the past injustice prevailing in the society.

The objective being to allow the educational institutions to compete freely with admissions being provided only on merits.

The college has several statutory and non-statutory committees with gender parity and at times more than equal participation to women members with dignity.

Management believes in willing participation of all and also recommend, encourage and practice meditative and yoga methods in the institution so as to make successful humans, good humans also.

EVIDENCE OF SUCCESS

Our students' results in various courses is fairly good and several students have achieved good ranks at the university examination. Most importantly, in several examinations of various courses, several Girl Students have achieved outstanding and excellent performance.

Several students of our college have represented our institution at various inter and intra college, state-level and university level in various extra-curricular activities, events and sports, etc. and have brought laurels for the college.

PROBLEMS ENOUNTERED AND RESOURCES REQUIRED

The college and its management leave no stone unturned to ensure that our students get all the desired resources, equipments, facilities and infrastructure so as to not to hamper their growth and development.

The management also understands that our institution is an unaided institution, despite the same, they provide all facilities and equipments for the betterment of students.



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