

MALINI KISHORE SANGHVI COLLEGE OF
COMMERCE AND ECONOMICS
VILE PARLE (W), MUMBAI-400049

**Faculty Appraisal
Through
Students' Feedback
Report**

2020-2021

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“If you value it, measure it”.

Jack Welch C.E.O. (General electric)

- **Introduction**
- **Objectives**
- **Methodology**
- **Observations**

Introduction: Student's aspirations and goals change in a fast-changing world. That system of higher education, which is ready to honour them and shape its curricular and administrative performance accordingly, will only remains relevant. Students are the most important stakeholders of higher education systems. The interest and participation of students at all levels, both in, internal quality assurance and in, external quality assurance has to play a central role. As experts put it, higher education is foremost about the enhancement and empowerment of students as participants in a process of learning. Even more so, higher education is about participation in a process of learning for transformation. Any Higher Education Institution needs to ensure that student have a voice in various decision making processes, formulating learning and teaching practices and that views of students are to be considered as the primary evidence on which the quality of teaching is evaluated.

Objectives: The student feedback is basically about institutional practices, processes and frame work that take into account concern for the quality of the education they receive. Keeping above in mind following objectives were set.

- To help the teachers to modify and improve their teaching methodologies,
- To provide the students a greater role in the teaching-learning process,
- To develop a sense of greater responsibility and belonging to the institution among the students,
- To open a transparent communication channel between the student and the teacher, and
- To maintain the functioning of teaching-learning process in the best possible way.

Methodology: Now it has become the 'system' in our college to take the feedback of students. The population of study was all regular students studying at Malini Kishor Sanghvi College of Commerce and Economics in the academic year 2020-21. Student's e-mail id was used to send the questionnaire and ten days' time was given to students to complete the form. The questionnaire form consists of opinion about lecturer's teaching in the class (ANNEXURE-II). Students were asked to rate teachers of their concerned course on nine parameters and also on overall rating on a ten point scale. For actual survey, students were informed about this system at beginning through adequate notice and they were encouraged to give their honest responses. In order to build confidence and to maintain confidentiality of students identity, personal identification like name, roll number were not required to be written on the questionnaire. They were again informed to fill the questionnaire without fear or prejudice. Data was collected online in MS Excel (version 2007, Microsoft Corporation Ltd.) and analysis was done using statistical software Minitab (version 14.1.3.). In report of teacher, box and whisker plot is plotted and average rating and other statistical measures was given for every questions and overall for every parameter. All teachers were given their respective 'students feedback report' and acknowledgement was taken (ANNEXURE-I).The complete report was submitted to principal.

Observations: All teachers cooperated in entire process of feedback. Student expressed happiness that they were given an opportunity to voice their views without any fear and prejudice. The feedback system has opened and strengthened a transparent communication channel between student and teachers. No major obstacle was faced.

“A number speaks for thousand words”.
&
“A graph speaks for thousand numbers”.

Analysis

- **Teachers**

Analysis of teachers: As given in National Assessment and Accreditation Council manual, following nine **attributes** and overall rating was considered for survey and analysis.

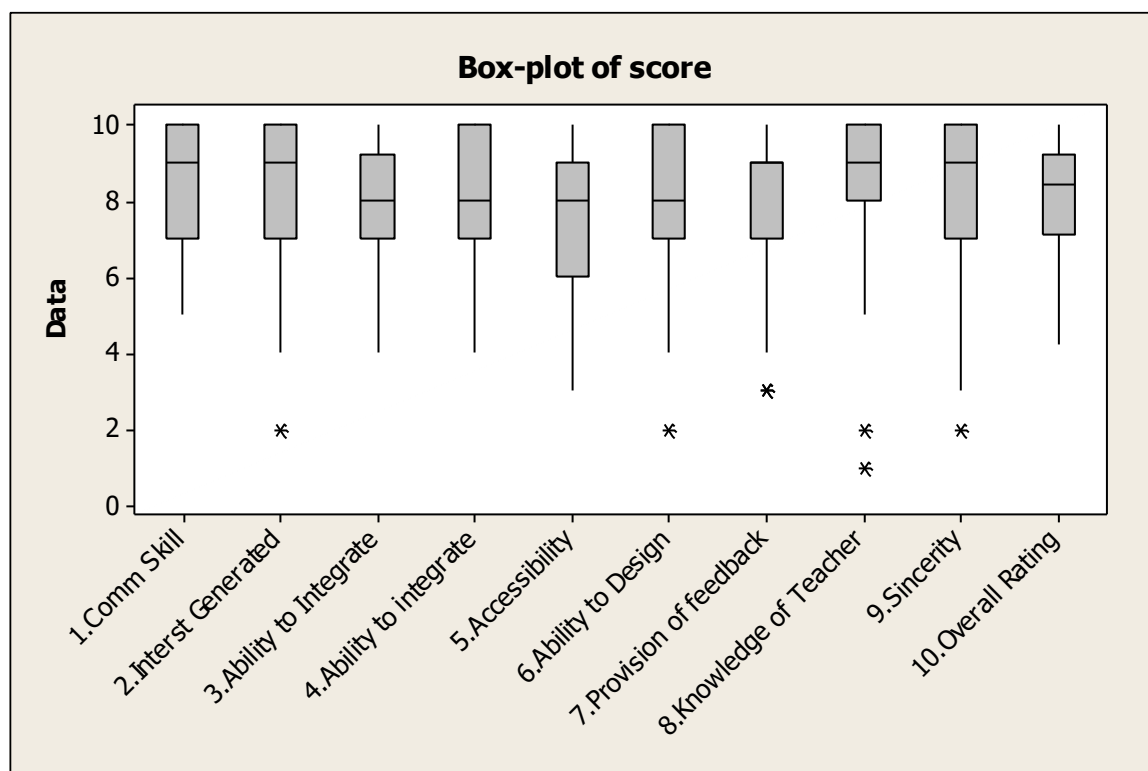
1. Communication Skills (in terms of articulation and comprehensibility).
2. Interest generated by the teacher.
3. Ability to integrate course material with environment / other issues to provide a broader perspective.
4. Ability to integrate across the courses / draw upon other courses.
5. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion).
6. Ability to design quizzes/exams/assignment/projects to test understanding of the course.
7. Provision of sufficient timely feedback.
8. Knowledge base of the teacher (as perceived by you).
9. Sincerity / Commitment of the teacher.
10. Overall rating.

While analyzing individual Professor:

1. Box-whisker plot is drawn
2. Average rating is given for each attribute by students
3. Average rating is given for each attribute by all students taken together
4. Highest(**HAR**) / Average(**AAR**) /Lowest (**LAA**) of average rating of all the teachers given by students among the all faculty (So that individual Professor can assess his/her rating among the best, average and not so best)

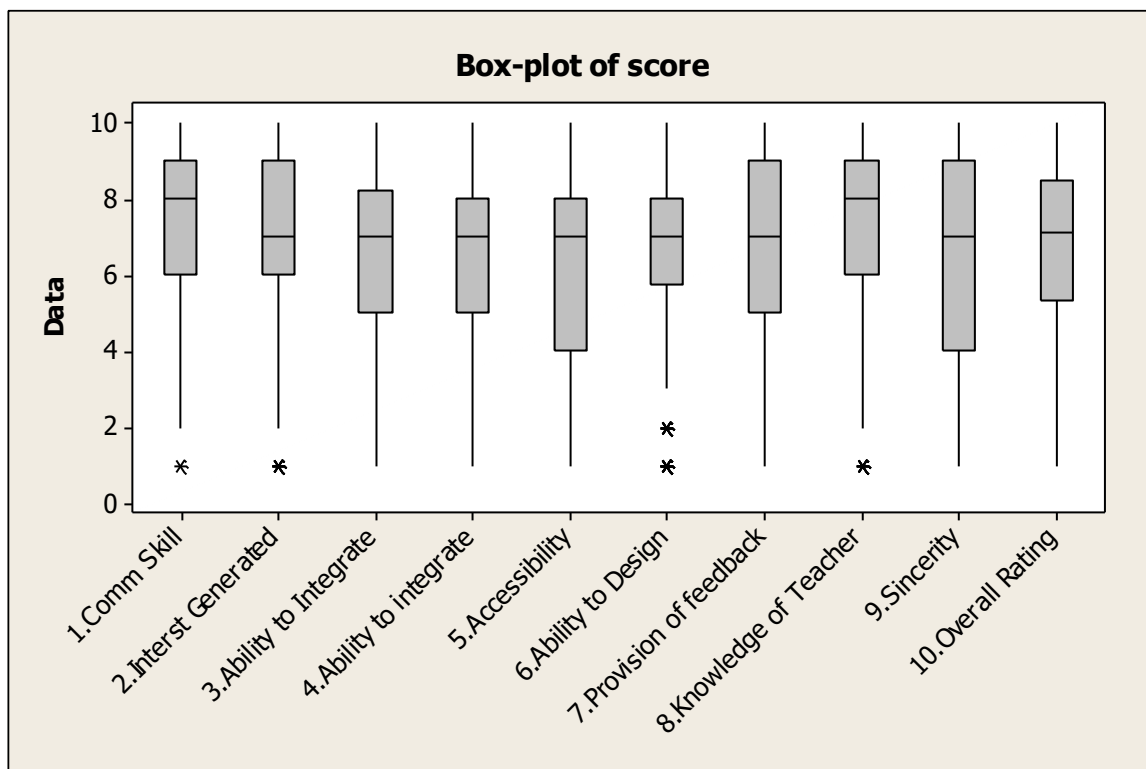
We have avoided writing any observation because we believe teachers are the best judge of the information and they will do their best to achieve the highest possible rating.

Name : Prof. Sampurnanand Varma
 Department : Mathematics and IT
 No. of response: 59



Attribute No	1	2	3	4	5	6	7	8	9	10
Average rating	8.36	8.14	8.07	7.95	7.47	7.83	7.95	8.37	8.24	8.03
HAR	8.97	8.97	8.72	8.39	8.96	9.17	8.94	9.22	9.36	8.95
AAR	7.66	7.47	7.31	7.20	7.32	7.31	7.36	7.83	7.79	7.47
LAR	5.84	5.76	5.47	5.66	5.48	5.43	5.67	5.81	6.32	5.70

Name : Prof. (Dr.) Sujata Dhopte
 Department : Economics
 No. of response: 158



Attribute No	1	2	3	4	5	6	7	8	9	10
Average rating	8.29	7.98	7.95	7.76	7.98	8.02	8.17	8.44	8.35	8.11
HAR	8.97	8.97	8.72	8.39	8.96	9.17	8.94	9.22	9.36	8.95
AAR	7.66	7.47	7.31	7.20	7.32	7.31	7.36	7.83	7.79	7.47
LAR	5.84	5.76	5.47	5.66	5.48	5.43	5.67	5.81	6.32	5.70

Executive summary

Average rating of parameters (Attribute) of individual of professor

Name of Prof.	Attribute No.									
	1	2	3	4	5	6	7	8	9	10
	7.00	6.76	6.75	6.81	6.99	6.91	7.00	7.56	7.43	7.02
	7.82	7.71	7.68	7.58	7.19	6.93	7.53	7.94	8.00	7.60
	8.21	8.05	7.63	7.60	7.78	7.36	7.58	8.25	8.23	7.85
	7.53	7.46	7.34	7.07	7.30	6.66	6.86	7.57	7.45	7.25
	7.27	6.98	7.16	6.73	7.32	6.98	6.77	7.30	7.55	7.12
	7.05	6.98	6.71	6.89	6.56	6.89	6.75	7.31	6.85	6.88
	8.36	8.14	8.07	7.95	7.47	7.83	7.95	8.37	8.24	8.03
	8.67	8.59	8.31	8.33	8.48	8.42	8.27	8.78	8.69	8.51
	6.18	6.00	6.25	6.16	6.00	6.00	6.20	6.90	6.59	6.22
	7.96	7.78	7.37	7.43	7.38	7.66	7.68	8.36	7.91	7.72
	7.70	7.34	7.25	7.18	7.37	7.38	7.25	7.38	7.59	7.38
	7.24	6.98	6.59	6.55	6.39	6.73	6.40	7.48	6.59	6.75
	8.46	8.22	7.70	7.56	7.61	7.88	7.97	8.31	8.46	8.04
	7.23	6.75	6.78	6.81	7.11	6.84	7.17	7.36	7.46	7.06
	8.82	8.48	8.23	7.82	8.02	8.39	8.61	8.59	8.61	8.40
	7.86	7.55	7.44	7.37	7.28	7.17	7.35	7.61	8.14	7.53
	5.84	5.76	5.47	5.66	5.48	5.43	5.67	5.81	6.32	5.70
	7.80	7.69	7.61	7.56	7.54	7.56	7.47	7.69	8.01	7.66
	8.46	8.12	7.98	8.17	8.15	8.22	8.22	8.73	8.88	8.31
	7.94	7.91	7.92	7.62	7.59	7.94	7.85	8.27	7.91	7.89
	8.25	7.99	7.69	7.55	7.34	7.51	7.28	8.22	7.72	7.73
	8.97	8.97	8.72	8.39	8.83	9.17	8.94	9.22	9.36	8.95
	7.60	7.44	7.45	7.43	7.69	7.40	7.55	8.18	8.05	7.64
	8.94	8.78	8.63	8.36	8.96	8.73	8.80	9.22	9.16	8.84
	7.21	7.10	7.15	7.11	7.43	7.40	7.58	7.71	7.90	7.33
	6.03	6.44	6.37	6.10	6.74	6.50	6.70	6.96	7.43	6.58
	8.51	8.01	7.67	7.41	7.75	7.80	7.92	8.39	8.34	7.97
	7.79	7.69	7.74	7.19	7.78	7.66	7.57	7.96	8.00	7.71
	7.69	7.45	6.91	6.86	7.31	7.50	7.31	7.42	7.74	7.35
	8.50	8.06	7.44	7.44	8.00	7.83	7.72	8.33	8.61	7.99
	8.32	8.37	7.85	7.87	8.19	8.06	8.37	8.65	8.62	8.26

Rating of Visiting Professor.

Attribute No.										
Name of Prof.	1	2	3	4	5	6	7	8	9	10
<i>Highest Average Rating</i>	8.97	8.97	8.72	8.39	8.96	9.17	8.94	9.22	9.36	8.95
	8.81	8.54	8.54	7.92	7.86	7.89	8.05	9.03	9.03	8.39
	8.52	8.24	8.19	7.81	6.95	7.90	7.95	8.81	8.38	8.09
	7.71	7.95	8.13	7.87	8.08	7.46	7.84	8.49	8.54	8.02
	8.00	7.76	7.53	7.71	7.88	7.82	7.88	8.12	8.18	7.88
	8.00	7.25	7.38	7.50	7.75	7.50	7.88	8.00	8.38	7.74
	7.81	7.97	7.52	7.07	6.81	7.48	7.39	8.16	7.97	7.58
	7.35	7.41	7.70	7.24	7.03	7.22	7.54	8.86	7.76	7.57
	7.88	7.25	7.63	7.63	6.81	7.38	6.60	7.94	8.06	7.48
<i>Average rating</i>	7.66	7.47	7.31	7.20	7.32	7.31	7.36	7.83	7.79	7.47
	7.92	7.40	7.02	6.92	7.07	7.03	7.05	7.97	7.51	7.23
	7.20	7.30	7.00	6.90	6.40	6.80	7.30	7.70	8.40	7.22
<i>Lowest Average Rating</i>	5.84	5.76	5.47	5.66	5.48	5.43	5.67	5.81	6.32	5.70

ANNEXURE

ANNEXURE-I

Acknowledgment of teachers of receipt of feedback report:

SR. NO.	Name of Faculty	Signature
1	Prof. Reshmi Achyuthan	
2	Prof. Amita Johnson	
3	Prof. Hemanshu Thakkar	
4	Prof. (Dr.)Sneha Vaidya	
5	Prof. Bharat Gupta	
6	Prof. Sampurnanand Varma	
7	Prof. Abhilasha Gupta	
8	Prof. (Dr.)Rajiv Karnik	
9	Prof. Dhimant Kapadia	
10	Prof. Sudha Shukla	
11	Prof. (Dr.)Sujata Dhopte	
12	Prof. (Dr.) Archana Singh	
13	Prof. Nilesh Rathod	
14	Prof. Nehal Maniyar	
15	Prof. Vijay Savakare	

SR. NO.	Name of teachers	Signature
16	Prof. Himanshu Jani	
17	Prof. Thomas F. Martins	
18	Prof. Neha Arun Mehta	
19	Prof. Sandipa Chatterjee	
20	Prof. Jasleen Kaur Bhaad	
21	Prof. Sudhakar Vishvakarma	
22	Prof. Monika Bhoir	
23	Prof. Khushboo Wadhawan	
24	Prof. Chinmayee Saraiya	
25	Prof. Dimple Mehta	
26	Prof. Rushi Jaynarayan	

ANNEXURE-II (Feedback Form)

Malini Kishor Sanghvi College of Commerce & Economics
J.V.P.D. SCHEME, MUMBAI-400049

Dear students

"Quality" is the only quality, which can take any organization to the path of growth. But for furthering the "quality", one must have mechanism to measure it, as high-profile corporate leader and C.E.O. of G.E., Jack Welch has said "If you value it, measure it". To measure the "quality" of an academic institution like ours, who else other than students, whose opinion is more important?

As part of furthering the "quality" of our college, we are conducting this opinion survey. The questionnaire form consists of two part viz. part A as opinion about institutional services and part B as opinion about lecturer's teaching. **Kindly fill the questionnaire form with utmost sincerity and your unbiased opinion.** Your cooperation will go a long way in improving the "quality" of education of the college in particular and the status of higher education in general.

Thanking you

Program :

SEM / year :

GENDER :

Malini Kishor Sanghvi College of Commerce & Economics

Questionnaire –

Student Feedback on Teachers (OCT. –2020)

Rate the teacher on the following attributes, using the 11 point scale shown below

10	9	8	7	6	5	4	3	2	1	0
↓										↓
Very Good										Very Poor

Name of the Teacher:	Subject:
Attributes	Rating
1. Communication Skills (in terms of articulation and comprehensibility)	
2. Interest generated by the teacher	
3. Ability to integrate course material with environment / other issues to provide a broader perspective	
4. Ability to integrate across the courses / draw upon other courses	
5. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	
6. Ability to design quizzes/exams/assignment/projects to test understanding of the course	
7. Provision of sufficient timely feedback	
8. Knowledge base of the teacher (as perceived by you)	
9. Sincerity / Commitment of the teacher	