

Malini Kishor Sanghvi College of Commerce & Economics Teacher's Feedback on Syllabus

Please fill a separate form for each subject (semester wise) taught by you in the academic year 2020-21

Full Name *

Dr Archana Singh

Department *

English

Subject *

Business Communication

Semester *



Sem 1



Sem 2



Sem 3



Sem 4



Sem 5



Sem 6

Program *

- ☐ MCom
- ☒ BCom
- ☐ BMS
- ☐ BAF
- ☐ BAMMC
- ☐ BBI
- ☐ BFM
- ☐ BIM
- ☐ BSc.(IT)

A: About Syllabus

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. *

How is the syllabus of the subject in terms of depth for the Program and Year *

	1	2	3	4	5	
Not satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Extremely satisfactory

How useful is the syllabus in terms of career growth *

	1	2	3	4	5	
Not useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Useful

Rate the size of syllabus in terms of load on the student ? *

	1	2	3	4	5	
Very Light	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very Heavy

Is the syllabus designed to bridge the gap between academics and industry? *

	1	2	3	4	5	
Poorly designed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Well designed

How effective is the syllabus in bridging the gap between Theory and Practical? *

- ☐ Excellent
- ☒ Good
- ☐ Satisfactory
- ☐ Poor

What kinds of teaching aids are used to make the syllabus interesting and relevant in the current context *

*

- ☒ Examples
- ☒ Case studies
- ☒ Videos
- ☒ Presentations
- ☒ Projects
- ☒ Group Discussions
- ☐ Practicals
- ☐ Other:

Do you use the concept of the Flipped Classroom *

- ☒ Yes
- ☐ No

Incase of using Flipped Class room teaching concept, rate the effectiveness of the same

	1	2	3	4	5	
Not effective	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Extremely effective

Rate the ease of teaching the subject on the online mode *

	1	2	3	4	5	
Easy	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Extremely Challenging

B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

The availability of required Books in Library. *

- ☒ Excellent
- ☐ Good
- ☐ Satisfactory
- ☐ Poor

Opportunities &support provided by college for upgrading your skills & qualifications. *

- ☒ Excellent
- ☐ Good
- ☐ Satisfactory
- ☐ Poor

ICT facilities available in the college. *

- ☒ Excellent
- ☐ Good
- ☐ Satisfactory
- ☐ Poor

C: Other

Suggestions for modifications in the Syllabus

Introduce subject at Sy and Ty levels

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Malini Kishor Sanghvi College of Commerce & Economics Teacher's Feedback on Syllabus

Please fill a separate form for each subject (semester wise) taught by you in the academic year 2020-21

Full Name *

Sudha shukla

Department *

Commerce

Subject *

Foundation Course

Semester *

☐ Sem 1

☐ Sem 2

☒ Sem 3

☐ Sem 4

☐ Sem 5

☐ Sem 6

Program *

- ☐ MCom
- ☒ BCom
- ☐ BMS
- ☐ BAF
- ☐ BAMMC
- ☐ BBI
- ☐ BFM
- ☐ BIM
- ☐ BSc.(IT)

A: About Syllabus

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. *

How is the syllabus of the subject in terms of depth for the Program and Year *

	1	2	3	4	5	
Not satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Extremely satisfactory

How useful is the syllabus in terms of career growth *

	1	2	3	4	5	
Not useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very Useful

Rate the size of syllabus in terms of load on the student ? *

	1	2	3	4	5	
Very Light	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very Heavy

Is the syllabus designed to bridge the gap between academics and industry? *

	1	2	3	4	5	
Poorly designed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Well designed

How effective is the syllabus in bridging the gap between Theory and Practical? *

- ☐ Excellent
- ☐ Good
- ☒ Satisfactory
- ☐ Poor

What kinds of teaching aids are used to make the syllabus interesting and relevant in the current context *

*

- ☒ Examples
- ☒ Case studies
- ☒ Videos
- ☒ Presentations
- ☒ Projects
- ☒ Group Discussions
- ☐ Practicals
- ☐ Other:

Do you use the concept of the Flipped Classroom *

- ☐ Yes
- ☒ No

Incase of using Flipped Class room teaching concept, rate the effectiveness of the same

	1	2	3	4	5	
Not effective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Extremely effective

Rate the ease of teaching the subject on the online mode *

	1	2	3	4	5	
Easy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Extremely Challenging

B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

The availability of required Books in Library. *

- ☐ Excellent
- ☒ Good
- ☐ Satisfactory
- ☐ Poor

Opportunities &support provided by college for upgrading your skills & qualifications. *

- ☐ Excellent
- ☒ Good
- ☐ Satisfactory
- ☐ Poor

ICT facilities available in the college. *

- ☐ Excellent
- ☒ Good
- ☐ Satisfactory
- ☐ Poor

C: Other

Suggestions for modifications in the Syllabus

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Malini Kishor Sanghvi College of Commerce & Economics Teacher's Feedback on Syllabus

Please fill a separate form for each subject (semester wise) taught by you in the academic year 2020-21

Full Name *

Dr. Sandipa Chatterjee

Department *

Bammc

Subject *

Media Gender and culture

Semester *

☐

Sem 1

☒

Sem 2

☐

Sem 3

☐

Sem 4

☐

Sem 5

☐

Sem 6

Program *

- ☐ MCom
- ☐ BCom
- ☐ BMS
- ☐ BAF
- ☒ BAMMC
- ☐ BBI
- ☐ BFM
- ☐ BIM
- ☐ BSc.(IT)

A: About Syllabus

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. *

How is the syllabus of the subject in terms of depth for the Program and Year *

	1	2	3	4	5	
Not satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Extremely satisfactory

How useful is the syllabus in terms of career growth *

	1	2	3	4	5	
Not useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Useful

Rate the size of syllabus in terms of load on the student ? *

	1	2	3	4	5	
Very Light	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Heavy

Is the syllabus designed to bridge the gap between academics and industry? *

	1	2	3	4	5	
Poorly designed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Well designed

How effective is the syllabus in bridging the gap between Theory and Practical? *

- ☐ Excellent
- ☒ Good
- ☐ Satisfactory
- ☐ Poor

What kinds of teaching aids are used to make the syllabus interesting and relevant in the current context *

*

- ☒ Examples
- ☐ Case studies
- ☒ Videos
- ☒ Presentations
- ☒ Projects
- ☒ Group Discussions
- ☐ Practicals
- ☐ Other:

Do you use the concept of the Flipped Classroom *

- ☐ Yes
- ☒ No

Incase of using Flipped Class room teaching concept, rate the effectiveness of the same

	1	2	3	4	5	
Not effective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Extremely effective

Rate the ease of teaching the subject on the online mode *

	1	2	3	4	5	
Easy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Extremely Challenging

B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

The availability of required Books in Library. *

- ☐ Excellent
- ☒ Good
- ☐ Satisfactory
- ☐ Poor

Opportunities &support provided by college for upgrading your skills & qualifications. *

- ☐ Excellent
- ☒ Good
- ☐ Satisfactory
- ☐ Poor

ICT facilities available in the college. *

- ☐ Excellent
- ☒ Good
- ☐ Satisfactory
- ☐ Poor

C: Other

Suggestions for modifications in the Syllabus

Syllabus is well designed

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Malini Kishor Sanghvi College of Commerce & Economics Teacher's Feedback on Syllabus

Please fill a separate form for each subject (semester wise) taught by you in the academic year 2020-21

Full Name *

Sudha Shukla

Department *

Commerce

Subject *

Introduction to equity research

Semester *

- ☐ Sem 1
- ☐ Sem 2
- ☐ Sem 3
- ☒ Sem 4
- ☐ Sem 5
- ☐ Sem 6

Program *

- ☐ MCom
- ☐ BCom
- ☐ BMS
- ☐ BAF
- ☐ BAMMC
- ☐ BBI
- ☒ BFM
- ☐ BIM
- ☐ BSc.(IT)

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Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. *

How is the syllabus of the subject in terms of depth for the Program and Year *

	1	2	3	4	5	
Not satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Extremely satisfactory

How useful is the syllabus in terms of career growth *

	1	2	3	4	5	
Not useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very Useful

Rate the size of syllabus in terms of load on the student ? *

	1	2	3	4	5	
Very Light	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very Heavy

Is the syllabus designed to bridge the gap between academics and industry? *

	1	2	3	4	5	
Poorly designed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Well designed

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What kinds of teaching aids are used to make the syllabus interesting and relevant in the current context *

*

- ☒ Examples
- ☒ Case studies
- ☒ Videos
- ☒ Presentations
- ☒ Projects
- ☒ Group Discussions
- ☐ Practicals
- ☐ Other:

Do you use the concept of the Flipped Classroom *



Yes



No

Incase of using Flipped Class room teaching concept, rate the effectiveness of the same

1

2

3

4

5

Not effective



Extremely effective

Rate the ease of teaching the subject on the online mode *

1

2

3

4

5

Easy



Extremely Challenging

B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

The availability of required Books in Library. *

- ☐ Excellent
- ☒ Good
- ☐ Satisfactory
- ☐ Poor

Opportunities &support provided by college for upgrading your skills & qualifications. *

- ☐ Excellent
- ☒ Good
- ☐ Satisfactory
- ☐ Poor

ICT facilities available in the college. *

- ☐ Excellent
- ☒ Good
- ☐ Satisfactory
- ☐ Poor

C: Other

Suggestions for modifications in the Syllabus

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Malini Kishor Sanghvi College of Commerce & Economics Teacher's Feedback on Syllabus

Please fill a separate form for each subject (semester wise) taught by you in the academic year 2020-21

Full Name *

Amita Johnson

Department *

Economics

Subject *

Business Economics -IV

Semester *

☐

Sem 1

☐

Sem 2

☐

Sem 3

☒

Sem 4

☐

Sem 5

☐

Sem 6

Program *

- ☐ MCom
- ☒ BCom
- ☐ BMS
- ☐ BAF
- ☐ BAMMC
- ☐ BBI
- ☐ BFM
- ☐ BIM
- ☐ BSc.(IT)

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	1	2	3	4	5	
Very Light	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very Heavy

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	1	2	3	4	5	
Poorly designed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Well designed

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- ☐ Excellent
- ☒ Good
- ☐ Satisfactory
- ☐ Poor

What kinds of teaching aids are used to make the syllabus interesting and relevant in the current context *

*



Examples



Case studies



Videos



Presentations



Projects



Group Discussions



Practicals



Other:

.....

Do you use the concept of the Flipped Classroom *

*



Yes



No

Incase of using Flipped Class room teaching concept, rate the effectiveness of the same

1

2

3

4

5

Not effective



Extremely effective

Rate the ease of teaching the subject on the online mode *

*

1

2

3

4

5

Easy



Extremely Challenging

B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

The availability of required Books in Library. *

- ☐ Excellent
- ☒ Good
- ☐ Satisfactory
- ☐ Poor

Opportunities &support provided by college for upgrading your skills & qualifications. *

- ☐ Excellent
- ☒ Good
- ☐ Satisfactory
- ☐ Poor

ICT facilities available in the college. *

- ☐ Excellent
- ☒ Good
- ☐ Satisfactory
- ☐ Poor

C: Other

Suggestions for modifications in the Syllabus

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Malini Kishor Sanghvi College of Commerce & Economics Teacher's Feedback on Syllabus

Please fill a separate form for each subject (semester wise) taught by you in the academic year 2020-21

Full Name *

Reshmi

Department *

Commerce

Subject *

Human Resource Management

Semester *

- ☐ Sem 1
- ☐ Sem 2
- ☐ Sem 3
- ☐ Sem 4
- ☐ Sem 5
- ☒ Sem 6

Program *

- ☐ MCom
- ☐ BCom
- ☐ BMS
- ☐ BAF
- ☐ BAMMC
- ☒ BBI
- ☐ BFM
- ☐ BIM
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	1	2	3	4	5	
Not useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very Useful

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	1	2	3	4	5	
Very Light	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Heavy

Is the syllabus designed to bridge the gap between academics and industry? *

	1	2	3	4	5	
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- ☐ Excellent
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- ☐ Poor

What kinds of teaching aids are used to make the syllabus interesting and relevant in the current context *

*

- ☒ Examples
- ☒ Case studies
- ☒ Videos
- ☒ Presentations
- ☒ Projects
- ☒ Group Discussions
- ☐ Practicals
- ☐ Other:

Do you use the concept of the Flipped Classroom *

- ☒ Yes
- ☐ No

Incase of using Flipped Class room teaching concept, rate the effectiveness of the same

	1	2	3	4	5	
Not effective	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Extremely effective

Rate the ease of teaching the subject on the online mode *

	1	2	3	4	5	
Easy	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Extremely Challenging

B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

The availability of required Books in Library. *

- ☐ Excellent
- ☒ Good
- ☐ Satisfactory
- ☐ Poor

Opportunities &support provided by college for upgrading your skills & qualifications. *

- ☐ Excellent
- ☒ Good
- ☐ Satisfactory
- ☐ Poor

ICT facilities available in the college. *

- ☐ Excellent
- ☐ Good
- ☒ Satisfactory
- ☐ Poor

C: Other

Suggestions for modifications in the Syllabus

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